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Belton Preparatory Academy 5901 Belton Highway Belton, SC 29627

Belton Preparatory Academy Job Description (Reading Coach/Interventionist)

Reports to: Principal

Salary: \$47,000 - \$90,853.00

Location: 200 Knights Court, Belton, SC 29627

Job Type: Full-Time

Opening Date: 4/24/2025

Application Deadline: April 30, 2025

Qualifications:

1. Bachelor's degree from an accredited college/university.
2. Valid South Carolina Teaching License
3. Early Childhood/Elementary Education certification
4. Completion of LETRS training.
5. A minimum of five years of successful teaching experience in an Early Education classroom using Core Knowledge curriculum.

Summary:

The Early Childhood/Elementary Reading Coach/Interventionist plays a key role in supporting young learners by providing targeted instruction to help them build foundational reading skills such as letter recognition, beginning sounds, phonemic awareness, and reading comprehension. In addition to working directly with students, the coach collaborates closely with classroom teachers to strengthen instructional practices and improve student outcomes. Drawing on deep knowledge of early literacy and effective teaching strategies, the Reading Coach/Interventionist also leads professional development efforts to help educators implement research-based reading instruction in their classrooms.

JOB DESCRIPTION

This job description in no way states or implies that these are the only duties to be performed by the employee occupying this position. Employees may be required to follow other job-related instructions and to perform other job-related duties as requested, subject to all applicable state and federal laws. Certain job functions described herein may be subject to possible modification in accordance with applicable state and federal laws.

Job Summary

The Reading Coach/Interventionist is responsible for supporting student achievement in the area of English Language Arts, with special attention to reading. The Reading Coach is responsible for training



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and mentoring teachers in effective reading practices to improve reading progress. The Reading Coach is also responsible for supervising MTSS and ensuring all requirements are followed. The Reading Interventionist provides individual or small group instruction to students who are struggling academically. This position is also responsible for monitoring, reporting, and communicating student progress and performance.

Essential Job Functions of Interventionist

- Provides high quality instruction to individual students and small groups
- Uses data to provide instruction to students and to bring their skills to grade-level
- Collaborates with teachers, administration, and families to help identify best practices for individual and small groups of students
- Uses identified research-based interventions focuses specifically on individual student needs
- Maintains data-based documentation of continuous monitoring of student performance and progress
- Provides data to school teams and participates in decisions about student progress
- Communicates with teachers, administration, and families regarding student progress
- Assists with identifying students for placement in intervention groups
- Participates in meetings with teachers, administration, and families to discuss student placement and progress
- Provides diagnostic assessments for students as needed
- Provides input for program development
- Supports implementation of assessment tools and data management systems
- Works effectively with adults and motivates them to change practices
- Collaborates with teachers to integrates reading strategies into other content areas
- Uses evidence- based reading research to ensure quality reading instruction and depth of content knowledge
- Supervises the MTSS program
- Maintains and monitors all appropriate student reading records
- Attends essential trainings and conferences associated with Reading Coach and Interventionist
- Adheres to all state regulations and polices related to Reading Coach

Ancillary Job Functions

- Attends the appropriate trainings to improve knowledge and skills
- Provides staff development opportunities
- Performs other related duties as assigned

Knowledge, Skills, and Abilities

- Excellent communication, presentation, interpersonal, and time management skills
- Ability to apply instructional strategies on differentiation
- Strong organizational skills



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- Knowledge of collaboration practices, team teaching practices, and special education
- Ability to collect data and make course placement recommendation for students
- Ability to build and maintain effective relationships with school administrators, staff, students, and families